

May 31, 2016 Via E-Mail

Superintendent Ken Schmiesing  
[ken.schmiesing@celinaschools.org](mailto:ken.schmiesing@celinaschools.org)  
Celina City School District for TriStar STEM Career Compact School  
585 E. Livingston Street  
Celina, Ohio 45822

RE: Science, Technology, Engineering & Mathematics (STEM) School Facilities Assistance Program  
*Notice of Recommendation for Conditional Approval*

Dear Board Members:

On behalf of the Ohio Facilities Construction Commission (Commission), this letter serves to formally notify you that Celina City School District is scheduled to be approved to participate in the STEM School Facilities Assistance Program for TriStar STEM Career Compact School this year.


The next step in the process is an important matter for the School District, for it is only with your resolution to accept the Scope of the Project and Master Facilities Plan that we will advance your project for a determination of conditional approval. Should you elect to forego participation in the program this year, please be aware that you may do so, but we cannot give any assurance as to when your school district would next be eligible for funding.

At this time, we request your School District Board adopt a "Resolution to Participate" in the Program (attached), indicating your agreement to proceed with the Scope of the Project and Master Facilities Plan. You are requested to submit this Resolution to Participate in the Program to our office to the attention of Janice Parker on or before **June 10, 2016**.

Upon receipt of your Resolution to Participate in the Program, the next action involving your project is the Commission's Determination of Conditional Approval, which is scheduled to occur on **July 14, 2016**. The Commission's Resolution of Conditional Approval will be submitted to the Ohio Controlling Board for approval and certification of funds on **July 25, 2016**. The State funds approved by the Controlling Board will be committed to your school district for one year from the time of the Certification of Conditional Approval.

We look forward to working with you to a successful completion of your project. If you have any questions, please do not hesitate to contact my office for information or assistance.

Sincerely,



David M. Williamson  
Executive Director

/jsp

pc: Tim Buscher, [tim.buscher@celinaschools.org](mailto:tim.buscher@celinaschools.org)  
File





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## STEM School Facilities Assistance Guidelines

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**Subject:** Program Guidelines  
**Approval:** Commission Resolution 15-34

**Issued:** May 24, 2012  
**Revised:** October 25, 2012  
October 23, 2014  
October 22, 2015

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### APPLIES TO

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STEM (Science, Technology, Engineering, and Mathematics) schools established under Chapter 3326. of the Revised Code not governed by a single school district board of education, and a group of city, exempted village, or local school districts that are part of a qualifying partnership of a career-technical education compact (“Qualifying Partnership”) and have entered into an agreement for joint or cooperative establishment and operation of a science, technology, engineering, and mathematics education program under section 3313.842 of the Revised Code.

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### POLICY

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House Bill 153 of the 129th General Assembly authorized the Ohio School Facilities Commission (Commission) to provide funding to assist STEM schools in the constructing, reconstructing, repairing, or making additions to classroom facilities. House Bill 64 of the 131<sup>st</sup> General Assembly authorized the Commission to provide funding to assist a Qualifying Partnership that has entered into an agreement for the joint establishment and operation of a STEM program for the acquisition of classroom facilities, which includes the constructing, reconstructing, repairing, or making additions to classroom facilities.

The STEM school or the Qualifying Partnership must secure at least 50 percent of the total cost from other funds pledged. In general, Vocational Facilities Assistance Program policies and procedures apply to these classroom facilities unless otherwise provided in these guidelines, in law or waived by the Commission.

### Eligibility

To be eligible to apply for this program, a school must be either:

- A) A STEM school that is not governed by a single school district board of education, as prescribed by section 3326.51 of the Revised Code; or
- B) A STEM school that is governed by a governing body of a group of STEM schools, as prescribed by section 3326.031 of the Revised Code.
- C) A qualifying partnership that is a group of city, exempted village, or local school districts that are part of a career-technical education compact and have entered into an agreement for joint or

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cooperative establishment and operation of a science, technology, engineering, and mathematics education program under section 3313.842 of the Revised Code. The aggregate territory of the school districts composing a qualifying partnership shall be located in two adjacent counties, each having a population greater than forty thousand, but less than fifty thousand, and at least one of which borders another state.

### **Project Consideration**

The Commission, in accordance with sections 3318.70 and 3318.71 of the Revised Code, shall provide funding to assist a STEM school or a Qualifying Partnership in the acquisition of classroom facilities. In accordance Chapter 3318 of the Revised Code, a STEM school cannot segment a project, and therefore cannot make multiple funding requests.

Eligible schools under this policy shall be funded at the first available funding opportunity in which funds are available after serving lapsed districts as set forth in section 3318.054 of the Revised Code. The Commission can use up to two percent of the aggregate amount appropriated to it for the classroom facilities assistance projects or fund at least one eligible project per year, when applicable.

The Commission, in accordance with section 3318.031 of the Revised Code, shall consider student and staff safety and health when reviewing design plans for STEM classroom facility construction projects proposed under these guidelines. The commission may require as a condition of project approval such changes in the design plans as the commission believes will advance or improve student and staff safety and health in the proposed classroom facility. The STEM school or Qualifying Partnership shall provide either a suitable building site or a facility that once renovated with the inclusion of state dollars provided by the Commission will meet all current Ohio building code requirements.

The Commission will apply the Ohio School Design Manual, LEED for Schools standards and commissioning where practicable. The Commission will work with a STEM school or Qualifying Partnership to develop a Facilities Master Plan that will identify the scope of the proposed project based upon enrollment data and educational delivery methods. A Commission-approved maintenance plan will be required at the completion of the project.

### **Process for Project Approval**

- A) The governing body of a regional STEM school or a Qualifying Partnership submits a written proposal to the Commission to request funding consideration. In the case of the governing body of a group of STEM schools, as prescribed by section 3326.031 of the Revised Code, the governing body shall submit a written proposal for each school under its direction separately, and the Commission shall consider each proposal separately. The request will be submitted in a form and in the manner designated by the Commission. The written proposal must include:
1. Governing Board contact information;
  2. A history of student enrollment data for the last three years and staffing data;
  3. An overview of the school or Qualifying Partnership's STEM educational program;
  4. A description of any existing facilities including whether the facilities are owned or leased by the STEM school or Qualifying Partnership, if applicable;
  5. A detailed project rationale; and,

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6. The total amount of funding requested from the Commission and the amount of other funding pledged for the acquisition of classroom facilities.

B) Commission staff reviews the proposal. The review criteria include:

- Does the proposal meet statutory and guideline requirements?
- Will the project address the STEM school or Qualifying Partnership's educational program within the Commission's policies and practices?
- Is the project affordable within both Commission and other pledged resources?

C) The Executive Director will be provided information about the project to make a determination on whether the funding request should be submitted to the Commission for approval. The Executive Director will notify the STEM school or Qualifying Partnership in writing if the request has been denied for any reason.

Once the project has received Commission approval, it will be submitted to the Controlling Board for funding approval. If the Controlling Board approves the funding, the Commission will enter into a project agreement with the governing body of the STEM school or the Qualifying Partnership for the acquisition of the classroom facilities. The agreement must include a stipulation of the ownership of the classroom facilities in the event the STEM school or Qualifying Partnership permanently closes at any time. Facilities constructed or renovated with state bond dollars must remain available for public education use for the life of the bonds. Prior to entering into an agreement, the availability of the local matching funds must be certified by the STEM school or Qualifying Partnership's treasurer or fiscal officer of the governing board or previous expenditure of local matching funds must be documented as required by the Commission.

Master Plan Name Tri Star Career Compact (STEM School) - Mercer County - VFAP - OSFC (7-14-16) CB (7-25-16)  
 Program CFAP 2013-09-06 (Active)  
 Rank  
 School District Celina City School District  
 School District IRN 43729  
 County Mercer County  
 Cost Region 2 (New Construction Cost Factor: 97.49%)  
 Cost Set 2016  
 Bracketing Set 2016  
 Educational Planner FutureThink

Projected Enrollment (10 Yr)

Grade	2020-2021	Grade Configurations		
		Grades	Total	Placed
PK	0			
K	0	PK-12	0	0
1	0	PK-5	0	0
2	0	6-8	0	0
3	0	9-12	0	0
4	0	PK-8	0	0
5	0	6-12	0	0
6	0	OCT	420	420
7	0			
8	0			
9	0			
10	0			
11	0			
12	0			
CT Offsite	0			
CT Low Bay Comprehensive	258			
CT High Bay Comprehensive	162			
CT Low Bay Onsite	0			
CT High Bay Onsite	0			
<b>Total</b>	<b>420</b>			

Project Scope:

Build a new Tri Star Career Compact (STEM School) building for 420 students.

Master Planner Commentary:

Final Enrollment projections dated May 16, 2016 were used in the Master Plan and show 420 students in school year 2020-21.

The Career Tech Program of Requirements shows 258 Low Bay CT students for a total of funding for 5 LB programs.

The Career Tech Program of Requirements shows 162 High Bay CT students for a total of funding for 5 HB programs.

The Specific Allowance includes a deduction of \$8,835,926.40 for the 37,415 SF of core space that will not be built. Only 9,323 SF of core space is needed, per the Preliminary POR completed by the District's Architect; therefore, 46,738 SF - 9,323 SF = 37,415 SF and related costs are deducted from the Master Plan.

The Specific Allowance includes a \$300,000 Site Access Safety Improvement Allowance (i.e., deceleration lane, center left turn lane, metering, signage, etc.)

Building	Allowance
New High Addition Adjustment for CT Core Space	\$8,835,926.40
New High Site Access Safety Allowance	\$300,000.00

Building	New High			
Program				
Cost Set				
Assessing Consultant				
Type	High			
Acres				
Grades Housed	—			
Current Enrollment				
Additions to Demolish				
Grades Housed - Proposed	11-12, CT Low Bay Onsite, CT High Bay Onsite			
Projected Enrollment				
CT Projected Enrollment	420			
Scope of Work	Build New			
CEFPI Rating				
Existing ft <sup>2</sup>				
Cost/ft <sup>2</sup> (DM)				
Cost to Replace	\$0.00			
Cost to Renovate				
Reprogramming	\$0.00			
Renovate+Replace	—			
Right Replacement				
Right Ratio				
Addition Required	No			
	<b>New ft<sup>2</sup></b>			
Proposed Enrollment	Students	sf/Student	sf required	
Elementary (PK-K)	x	=	0	
Elementary (PK-5)	x	=	0	
Middle (6-8)	x	=	0	
High (9-12)	x	=	0	
Career Technical Core Space	420 x	111.28 =	46,738	
Total ft <sup>2</sup> Required				46,737.6
ft <sup>2</sup> Existing				
Large Group Restroom Fixture Replacement	No			
Comprehensive Vocational	Yes			
Oversized ft <sup>2</sup>				
Less Oversized ft <sup>2</sup>				
CT ft <sup>2</sup> Existing				
CT ft <sup>2</sup> Not Programmed				
Less CT ft <sup>2</sup>				
Addition ft <sup>2</sup>				46,738
Cost per ft <sup>2</sup>	<i>see below</i>			
<b>Total Addition Cost</b>				
	<b>Cost to Rebuild</b>			
Cost Of New SF	SF Required	\$/SF	Cost	
Elementary (PK-5)	0 x	=	\$0.00	
Middle (6-8)	0 x	=	\$0.00	
High (9-12)	46,737.6 x	\$236.16 =	\$11,037,551.62	
Career Technical Program Space				
CT Existing ft <sup>2</sup>				
CT New ft <sup>2</sup>				65,173.21
CT Total ft <sup>2</sup>				65,173
CT Program Total				\$14,130,227.03
Total Proposed ft <sup>2</sup>				111,911
Total to Rebuild				\$11,037,551.62
Total to Rebuild All Buildings				
Cost to Reno & Reprogram	\$0.00			
Total Addition Cost				
Total Career Technical				\$14,130,227.03
Project Cost				\$25,167,778.65
Asbestos Abatement	\$0.00			
Demolition	\$0.00			
Specific Allowance				-\$8,535,926.40
Total Building Cost				\$16,631,852.25
Page Subtotal	\$16,631,852.25			
General Allowance	\$0.00			
Project Agreement LFI	\$0.00			
Co-Funded Project	\$16,631,852.25			
Total Project Cost				\$16,631,852.25

**Program of Requirements for (Tri Star Career Compact (STEM School) - Mercer County - VFAP - OSFC (7-14-16) CB (7-25-16))**

SF per Student		
POR SF/Student	155.17	(not to exceed Maximum Allowable)
Maximum Program SF/Student	155.30	(Maximum Allowable)
OSDM Bracketed SF/Student	168.00	

General Info	
Number Of Students Low Bay	258
Number Of Students High Bay	162
Number of High School Students	
Funded Programs Low Bay (50:1)	5
Funded Programs High Bay (30:1)	5
Career Tech Excess SF	

Square Footage		
Total POR SF	65,173	(not to exceed Maximum Allowable)
Maximum Program SF	65,226	(Maximum Allowable)
OSDM Bracketed SF	70,560	



	Program Code	Existing Indoor SF	Existing SF	Indoor SF Specified In DM	SF Specified In DM	Existing Lab Percent Of Required	SF Reprogrammed	Reprogramming Cost (\$23.62)	Proposed New Indoor SF	Proposed New SF	Cost New	Total Cost	Final SF
<b>Program Type 1</b>													
Business Management	C1 (14.0800)	0	0	1,520	1,520	0.00%	0.00	\$0.00	1,520	1,520	\$386,665.60	\$386,665.60	1,520
Electronics	R1	0	0	2,120	2,120	0.00%	0.00	\$0.00	2,120	2,120	\$460,018.80	\$460,018.80	2,120
<b>Program Type 2</b>													
Health Information Management	J7	0	0	2,310	2,310	0.00%	0.00	\$0.00	2,270	2,270	\$478,357.10	\$478,357.10	2,270
The correct size in the OSDM of the changing room is 450 SF.													
<b>Program Type 3</b>													
Early Childhood Education	E0 (35.0201)	0	0	3,700	5,000	0.00%	0.00	\$0.00	3,700	5,000	\$996,527.00	\$996,527.00	3,700
Marketing Management	S4 (04.0810)	0	0	2,120	2,120	0.00%	0.00	\$0.00	2,120	2,120	\$527,673.80	\$527,673.80	2,120
<b>Program Type 5</b>													
Welding and Cutting	R6	0	0	5,808	5,808	0.00%	0.00	\$0.00	5,808	5,808	\$1,436,724.96	\$1,436,724.96	5,808
2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded. With 5 HB programs; 3 classrooms of 900 SF are co-funded.													
<b>Program Type 6</b>													
Auto Technology	T3	0	0	9,068	9,068	0.00%	0.00	\$0.00	9,068	9,068	\$1,751,937.60	\$1,751,937.60	9,068
2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.													
Carpentry	D3	0	0	7,608	7,608	0.00%	0.00	\$0.00	6,708	6,708	\$1,363,835.16	\$1,363,835.16	6,708
2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.													
Medium/Heavy Truck Technician	T7	0	0	10,068	10,068	0.00%	0.00	\$0.00	9,168	9,168	\$1,779,142.08	\$1,779,142.08	9,168
2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.													
Precision Machining	R5	0	0	6,858	6,858	0.00%	0.00	\$0.00	6,858	6,858	\$1,266,411.06	\$1,266,411.06	6,858
2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.													
Net Program Space Total		0	0				0.00	\$0.00	49,340	50,640	\$10,447,293.16	\$10,447,293.16	49,340
<b>Building Services Spaces</b>													
		Existing Indoor SF							Proposed New Indoor SF		Cost(\$249.17)		Final Sf
Mechanical Electrical 5%		0							2,467.00		\$614,702.39		2,467
Corridors 14%		0							6,907.60		\$1,721,166.69		6,907.6
Building Services Spaces Subtotal		0							9,374.6		\$2,335,869.08		9,374.6
<b>Building Gross Square Footage</b>													
		Existing Indoor SF							Proposed New Indoor SF		Cost(\$249.17)		Final Sf
Net Program Space + Building Services Spaces (From Above)		0							58,714.6				
Construction Factor (11% Of Additional And Indoor)		0.00							6,458.61		\$1,609,291.85		6,458.61
<b>POR Totals</b>													
		Existing Indoor SF							Proposed New Indoor SF		Cost(\$249.17)		Final Sf
Net Program		0							49,340		\$10,447,293.16		49,340
Regional Cost Factor 97.49%											-\$262,227.06		
Building Services Spaces		0							9,374.6		\$2,335,869.08		9,374.6
Construction Factor		0.00							6,458.61		\$1,609,291.85		6,458.61
Total		0							65,173.21		\$14,130,227.03		65,173

POR Worksheet

# Program of Requirements for (Tri Star Career Compact (STEM School) - Mercer County - VFAP - OSFC (7-14-16) CB (7-25-16))

	SF per Student		Number of Low Bay Students:	258		
			Number of High Bay Students:	162		Square Footage
POR SF/Student	155.17	(not to exceed Maximum Allowable)	Number of High School Students:		Total POR SF	65,173
Maximum Program SF/Student	155.30	(Maximum Allowable)	Funded Programs Low Bay: 50:1	5	Maximum Program SF	65,226
OSDM Bracketed SF/Student	168.00		Funded Programs High Bay 30:1	5	OSDM Bracketed SF	70,560
			Low Bay Programs Requiring Funds :	5		
			High Bay Programs Requiring Funds :	5		
POR Planner data Cost Set: 2016						
Program Type 1						
C1 (14.0800): Business Management — housed in new space						
Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total	
Laboratory	1200	0	1200	\$259.68	\$311,616.00	
Related Office	120	0	120	\$234.53	\$28,143.60	
Related Storage	200	0	200	\$234.53	\$46,906.00	
Other	0	0	0	\$0.00	\$0.00	
<b>Total:</b>	<b>1,520</b>	<b>0</b>	<b>1,520</b>		<b>\$386,665.60</b>	
Reprogrammed SF: 0.00						
<b>Comments:</b>						
R1: Electronics — housed in new space						
Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total	
Laboratory	1800	0	1800	\$216.99	\$390,582.00	
Related Office	120	0	120	\$216.99	\$26,038.80	
Related Storage	200	0	200	\$216.99	\$43,398.00	
Other	0	0	0	\$0.00	\$0.00	
<b>Total:</b>	<b>2,120</b>	<b>0</b>	<b>2,120</b>		<b>\$460,018.80</b>	
Reprogrammed SF: 0.00						
<b>Comments:</b>						
Program Type 2						
J7: Health Information Management — housed in new space						
Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total	
Laboratory	1500	0	1500	\$210.73	\$316,095.00	
Related Office	120	0	120	\$210.73	\$25,287.60	
Related Storage	200	0	200	\$210.73	\$42,146.00	
Related Changing Room	490	0	450	\$210.73	\$94,828.50	
Other	0	0	0	\$0.00	\$0.00	
<b>Total:</b>	<b>2,310</b>	<b>0</b>	<b>2,270</b>		<b>\$478,357.10</b>	
Reprogrammed SF: 0.00						
<b>Comments:</b> The correct size in the OSDM of the changing room is 450 SF.						
Program Type 3						
E0 (35.0201): Early Childhood Education — housed in new space						
Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total	
Laboratory	1500	0	1500	\$225.88	\$338,820.00	
Related Office	120	0	120	\$225.88	\$27,105.60	
Related Storage	200	0	200	\$225.88	\$45,176.00	
Observation	120	0	120	\$225.88	\$27,105.60	
Infants	700	0	700	\$225.88	\$158,116.00	
Kitchenette	350	0	350	\$225.88	\$79,058.00	
Work Room	150	0	150	\$225.88	\$33,882.00	
Toddler Restroom	60	0	60	\$225.88	\$13,552.80	
Reception	500	0	500	\$225.88	\$112,940.00	
Playground (site feature)	1300	0	1300	\$123.67	\$160,771.00	

Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>5,000</b>	<b>0</b>	<b>5,000</b>		<b>\$996,527.00</b>

Reprogrammed SF: 0.00

**Comments:**

**S4 (04.0810): Marketing Management — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	900	0	900	\$268.44	\$241,596.00
Bookstore	800	0	800	\$234.49	\$187,592.00
Display	100	0	100	\$234.49	\$23,449.00
Related Office	120	0	120	\$234.49	\$28,138.80
Related Storage	200	0	200	\$234.49	\$46,898.00
Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>2,120</b>	<b>0</b>	<b>2,120</b>		<b>\$527,673.80</b>

Reprogrammed SF: 0.00

**Comments:**

**Program Type 5**

**R6: Welding and Cutting — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	3500	0	3500	\$247.37	\$865,795.00
Related Classroom	900	0	900	\$247.37	\$222,633.00
Related Office	120	0	120	\$247.37	\$29,684.40
Related Storage	200	0	200	\$247.37	\$49,474.00
Related Changing Room (one per type 5, 6 & 7)	270	0	270	\$247.37	\$66,789.90
Related Restroom	68	0	68	\$247.37	\$16,821.16
Related Tool Crib	550	0	550	\$247.37	\$136,053.50
Related Reference Room	200	0	200	\$247.37	\$49,474.00
Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>5,808</b>	<b>0</b>	<b>5,808</b>		<b>\$1,436,724.96</b>

Reprogrammed SF: 0.00

**Comments:** 2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded. With 5 HB programs; 3 classrooms of 900 SF are co-funded.

**Program Type 6**

**T3: Auto Technology — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	5000	0	5000	\$193.20	\$966,000.00
Related Classroom	900	0	900	\$193.20	\$173,880.00
Related Office	120	0	120	\$193.20	\$23,184.00
Related Storage	200	0	200	\$193.20	\$38,640.00
Related Changing Room (one per type 5, 6 & 7)	270	0	270	\$193.20	\$52,164.00
Related Restroom	68	0	68	\$193.20	\$13,137.60
Related Tool Crib	550	0	550	\$193.20	\$106,260.00
Related Reference Room	200	0	200	\$193.20	\$38,640.00
Engine Storage	800	0	800	\$193.20	\$154,560.00
Machine Room	900	0	900	\$193.20	\$173,880.00
Flammable Material Storage	60	0	60	\$193.20	\$11,592.00
Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>9,068</b>	<b>0</b>	<b>9,068</b>		<b>\$1,751,937.60</b>

Reprogrammed SF: 0.00

**Comments:** 2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.

**D3: Carpentry — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	4000	0	4000	\$203.27	\$813,080.00
Related Classroom	900	0	0	\$203.27	\$0.00
Related Office	120	0	120	\$203.27	\$24,392.40
Related Storage	200	0	200	\$203.27	\$40,654.00
Related Changing Room (one per type 5, 6 & 7)	270	0	270	\$203.27	\$54,882.90
Related Restroom	68	0	68	\$203.27	\$13,822.36
Related Tool Crib	550	0	550	\$203.27	\$111,798.50
Related Reference Room	200	0	200	\$203.27	\$40,654.00
Finishing Room	500	0	500	\$203.87	\$101,935.00
Material Storage	800	0	800	\$203.27	\$162,616.00

Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>7,608</b>	<b>0</b>	<b>6,708</b>		<b>\$1,363,835.16</b>

Reprogrammed SF: 0.00

**Comments:** 2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.

**T7: Medium/Heavy Truck Technician — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	6000	0	6000	\$194.06	\$1,164,360.00
Related Classroom	900	0	0	\$194.06	\$0.00
Related Office	120	0	120	\$194.06	\$23,287.20
Related Storage	200	0	200	\$194.06	\$38,812.00
Related Changing Room (one per type 5, 6 & 7)	270	0	270	\$194.06	\$52,396.20
Related Restroom	68	0	68	\$194.06	\$13,196.08
Related Tool Crib	550	0	550	\$194.06	\$106,733.00
Related Reference Room	200	0	200	\$194.06	\$38,812.00
Engine Storage	800	0	800	\$194.06	\$155,248.00
Machine Room	900	0	900	\$194.06	\$174,654.00
Flammable Material Storage	60	0	60	\$194.06	\$11,643.60
Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>10,068</b>	<b>0</b>	<b>9,168</b>		<b>\$1,779,142.08</b>

Reprogrammed SF: 0.00

**Comments:** 2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.

**R5: Precision Machining — housed in new space**

Related Space	Funded Square Feet	Existing Square Feet	Proposed New Square Feet	Cost Per Square Foot	Total
Laboratory	3500	0	3500	\$184.57	\$645,995.00
Related Classroom	900	0	900	\$184.57	\$166,113.00
Related Office	120	0	120	\$184.57	\$22,148.40
Related Storage	200	0	200	\$184.57	\$36,914.00
Related Changing Room (one per type 5, 6 & 7)	270	0	270	\$184.57	\$49,833.90
Related Restroom	68	0	68	\$184.57	\$12,550.76
Related Tool Crib	550	0	550	\$184.57	\$101,513.50
Related Reference Room	200	0	200	\$184.57	\$36,914.00
CNC Room	900	0	900	\$185.17	\$166,653.00
Inspection Room	150	0	150	\$185.17	\$27,775.50
Other	0	0	0	\$0.00	\$0.00
<b>Total:</b>	<b>6,858</b>	<b>0</b>	<b>6,858</b>		<b>\$1,266,411.06</b>

Reprogrammed SF: 0.00

**Comments:** 2 Changing Rooms and 2 Restrooms are shown on the POR; but only one (1) of each are co-funded.

[Return To MasterPlan](#)

**Specific Allowances**

Building	Category	Name	Amount	Comments	Cost Column	Include In Right Ratio
[New High]	Addition Adjustment	Addition Adjustment for CT Core Space	-\$8,835,926.40	Only 9,323 SF of core space is planned for the building. The core space difference (46,738 SF - 9,323 SF = 37,415 SF) is deducted from the Specific Allowance. $37,415 \text{ SF} \times \$236.16 = \$8,835,926.60$ .	Base CM & A/E Services	no
[New High]	Site Development	Site Access Safety Allowance	\$300,000.00		Other	no
<b>Total</b>			-\$8,535,926.40			

[Return To MasterPlan](#)

Tri Star Career Compact (STEM School)  
Mercer  
5/17/2016

SCHOOL DISTRICT  
COUNTY  
DATE

M

**Tri Star Career Compact (STEM School) - Mercer County - VFAP - OSFC (7-14-16) CB (7-25-16)**

Description of Master Plan:	• Build a New Tri Star Career Compact (STEM School) Building
-----------------------------	--

**VFAP Participant**

Step 1. Project Cost	<u>\$16,631,852.00</u>
Step 2. Required percentage of the project costs equals	<u>50.00% **</u>
(.01 x basic project costs) x 50 percentile**	<u>\$ 8,315,926</u>
Step 7. Amount of Bond issue or Alternative Funding must be the greater of:	
a. a required percentage of the project costs	<u>\$ 8,315,926</u>
c. Therefore, the district's share would be for	<u>\$ 8,315,926</u>

STATE \$	<u>8,315,926</u>	50%
LOCAL \$	<u>8,315,926</u>	50% <i>not including r</i>
TOTAL \$	<u>16,631,852</u>	

**LFI:**

PALFI #1	\$	-
PALFI #2	\$	-
PALFI #3	\$	-
<b>Total Required LFI \$</b>		<u>0</u>

<b>TOTAL LOCAL SHARE:</b>		
STATE \$	<u>8,315,926</u>	
LOCAL \$	<u>8,315,926</u>	<i>including requ.</i>
TOTAL \$	<u>16,631,852</u>	

\*\*Percentile in which the district ranks. (By law, the minimum State share is 5%; therefore, all districts in the 95-100 percentile are shown as 95%).



**FutureThink**  
Formerly DeJONG-HEALY

May 16, 2016

Mr. Tim Buschur  
Tri Star Compact (STEM School) – Mercer County  
585 East Livingston Street  
Celina, OH 45822

Dear Mr. Buschur:

Per your acceptance dated May 16, 2016, the draft report dated April 28, 2016 has been finalized and submitted to the Ohio School Facilities Commission. Enclosed is the final report.

The master plan year is 2020-21 with an enrollment of 420 students.

<b>TriStar STEM</b>	
<b>Master Planning Year Enrollment - 2020-21</b>	
Low Bay - 11th	123
High Bay - 11th	98
Low Bay - 12th	135
High Bay - 12th	64
Total	420

Source: FutureThink

We appreciate the opportunity to serve Tri Star Compact (STEM School).

Sincerely,

Tracy V. Healy  
President

5685 Tynecastle Loop  
Dublin, OH 43016

614-264-2638  
[www.futurethinkinc.com](http://www.futurethinkinc.com)



*FutureThink*

*Formerly DeJONG-HEALY*

# FINAL REPORT



School Facilities  
Commission

**Tri Star Compact (STEM School)**

Enrollment Projection Report

May 16, 2016



## Tri Star Compact (STEM School)

### INTRODUCTION

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Based on a request from the Ohio School Facilities Commission, **FutureThink** was contracted to develop enrollment projections for the Tri Star Compact (STEM School). The information contained in this document will provide a valuable planning tool in determining the future direction of the Tri Star Compact (STEM School).

The enrollment projections were developed by gathering 10 years of historical enrollment for all of the Tri Star Compact (STEM School) associate districts. Based on the historical enrollment and birth data for Mercer and Auglaize counties, a 10-year projection for the combined associate districts was developed.

The Tri Star Compact (STEM School) was asked to provide ten years of enrollment data broken down by 11<sup>th</sup> and 12<sup>th</sup> grade half-time and full-time students and one year of data by program, broken down by 11<sup>th</sup> and 12<sup>th</sup> grade half-time and full-time students.

**FutureThink** determined the percentage of 11<sup>th</sup> and 12<sup>th</sup> grade students who attend the Tri Star Compact in the associate districts based on a two-year average. This percentage was applied to the projected enrollment for 11<sup>th</sup> and 12<sup>th</sup> grade of the associate districts for each of the 10 years, resulting in a 10-year projection for the Tri Star Compact (STEM School).

## Tri Star Compact (STEM School)

### ASSOCIATE SCHOOL DISTRICTS

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The Tri Star Compact (STEM School) is comprised of the following associate school districts:

- Celina City School District
- Coldwater Local School District
- Fort Recovery Local School District
- Marion Local School District
- Minster Local School District
- New Bremen Local School District
- New Knoxville Local School District
- St. Henry Consolidated Local School District
- St Marys City School District

## Tri Star Compact (STEM School)

### ASSOCIATE SCHOOL DISTRICTS HISTORICAL ENROLLMENT

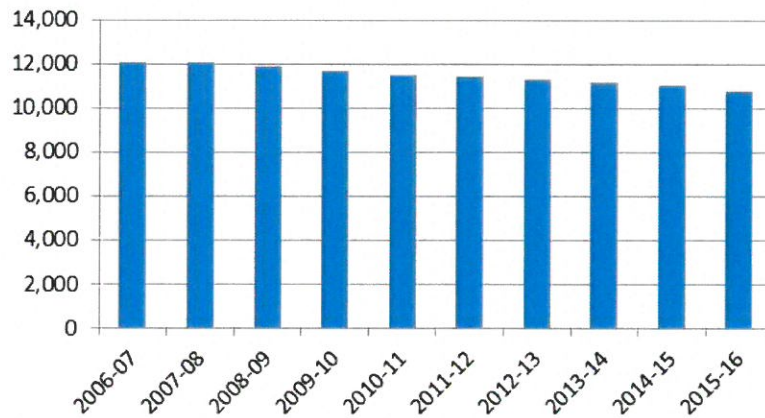
The following table illustrates historical enrollment for all Tri Star Compact (STEM School) associate school districts combined. Historical enrollment has decreased 1,299 students from the 2006-07 to the 2015-16 school year.

**Tri Star Compact (STEM School) - Associate School Districts  
Historical Enrollment**

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	822	834	820	835	853	826	791	818	757	819
1	872	822	852	803	826	835	815	768	812	739
2	811	885	811	846	811	839	839	813	771	806
3	808	827	882	816	855	812	836	833	807	765
4	858	827	831	870	823	847	806	820	838	802
5	886	868	825	847	887	831	848	805	843	824
6	856	908	871	826	846	883	841	853	817	846
7	869	897	938	889	840	884	885	871	867	839
8	952	876	892	940	886	836	874	871	850	839
9	1,043	984	888	902	934	890	842	873	884	841
10	1,059	1,021	964	893	886	939	874	849	867	879
11	1,127	1,223	1,167	1,124	1,035	1,030	1,068	1,000	958	914
12	1,105	1,106	1,132	1,082	1,014	960	968	984	960	832
Aladdin	0	0	0	0	0	0	0	0	0	24
<b>Grand Total</b>	<b>12,068</b>	<b>12,078</b>	<b>11,873</b>	<b>11,673</b>	<b>11,496</b>	<b>11,412</b>	<b>11,287</b>	<b>11,158</b>	<b>11,031</b>	<b>10,769</b>

Source: Ohio Department of Education, EMIS; TriStar for 2015-16 school year

**Tri Star Compact (STEM School)  
Associate School Districts  
Historical Enrollment**



## Tri Star Compact (STEM School)

### ASSOCIATE SCHOOL DISTRICTS PROJECTED ENROLLMENT

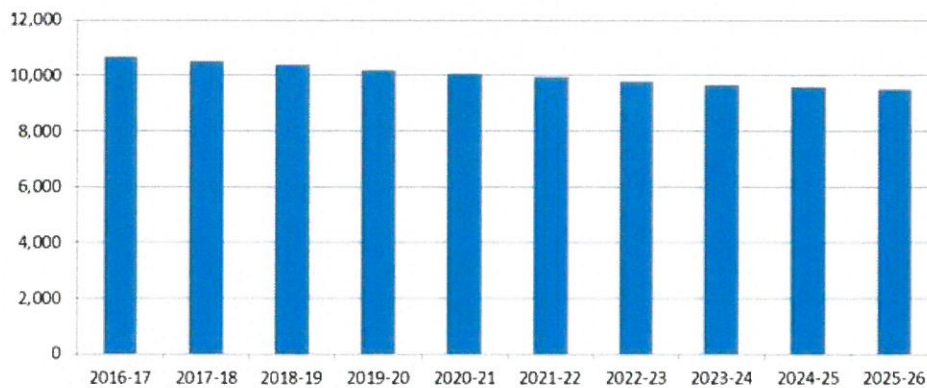
The following table illustrates projected enrollment for all Tri Star Compact (STEM School) associate school districts combined. Enrollment is projected to decrease 1,261 students from the 2015-16 school year enrollment of 10,769 students to the 2025-26 school year enrollment of 9,508 students.

Tri Star Compact (STEM School) - Associate School Districts  
Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	750	718	772	657	719	719	719	719	719	719
1	804	736	705	758	645	706	706	706	706	706
2	739	804	737	705	758	645	706	706	706	706
3	801	735	800	732	701	753	641	702	702	702
4	760	796	730	794	727	696	748	637	697	697
5	804	762	798	732	797	729	698	750	639	699
6	829	809	766	803	736	801	733	702	755	642
7	863	845	825	782	819	751	817	748	716	770
8	821	845	828	808	765	801	735	800	732	701
9	842	824	848	830	811	768	804	738	803	735
10	836	837	819	842	825	806	763	799	733	798
11	975	927	928	908	934	915	893	846	886	813
12	844	901	856	857	839	863	846	825	782	819
<b>Grand Total</b>	<b>10,669</b>	<b>10,538</b>	<b>10,410</b>	<b>10,208</b>	<b>10,076</b>	<b>9,954</b>	<b>9,811</b>	<b>9,680</b>	<b>9,577</b>	<b>9,508</b>

Source: FutureThink

Tri Star Compact (STEM School)  
Associate School Districts  
Projected Enrollment



## Tri Star Compact (STEM School)

### TRI STAR COMPACT (STEM SCHOOL) HISTORICAL ENROLLMENT

The following table illustrates historical enrollment for the associate districts' programs which would attend the Tri Star Compact (STEM School). Enrollment has fluctuated between 342 and 414 students. The current enrollment is broken out by the career technical members who currently host the programs as well as by low bay and high bay programs.

**Tri Star Compact (STEM School)  
Career Tech Program Historical Enrollment**

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
11	161	229	207	203	189	216	213	212	201	207
12	190	190	193	188	153	172	188	186	195	207
<b>Grand Total</b>	<b>351</b>	<b>419</b>	<b>400</b>	<b>391</b>	<b>342</b>	<b>388</b>	<b>401</b>	<b>398</b>	<b>396</b>	<b>414</b>

Source: Tri Star Compact

**Tri Star Compact (STEM School)  
Career Tech Member  
Current Enrollment**

Grade	2015-16
11 - Celina	71
11 - St. Marys	100
11 - Coldwater	36
12 - Celina	66
12 - St. Marys	116
12 - Coldwater	25
<b>Grand Total</b>	<b>414</b>

Source: Tri Star Compact

**Current Enrollment  
By Program Type**

		2015-16
<b>Low Bay Grand Total</b>	11	115
	12	140
	<b>Low Bay Total</b>	<b>255</b>
<b>High Bay Grand Total</b>	11	92
	12	67
	<b>High Total</b>	<b>159</b>

Source: Tri Star Compact

## Tri Star Compact (STEM School)

### TRI STAR COMPACT (STEM SCHOOL) PROJECTED ENROLLMENT

The following table illustrates projected enrollment for the Tri Star Compact (STEM School). Enrollment is projected to decrease by 27 students from the 2015-16 enrollment of 414 students to the 2025-26 school year of 387 students.

TriStar STEM  
Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
11th	231	220	220	215	221	217	212	201	210	193
12th	200	214	203	203	199	205	200	196	185	194
Grand Total	431	434	423	418	420	422	412	397	395	387

Total

The master plan year is the 2020-21 school year with an enrollment of 420 students.

TriStar STEM  
Master Planning Year Enrollment - 2020-21

Low Bay - 11th	123
High Bay - 11th	98
Low Bay - 12th	135
High Bay - 12th	64
Total	420

Source: FutureThink

## Tri Star Compact (STEM School)

### CONCLUSION

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**FutureThink** is pleased to have had the opportunity to provide the District with enrollment planning services. We hope this document will provide the necessary information to make informed decisions about the future of the Tri Star Compact (STEM School).

## APPENDIX

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The appendix includes the following document:

- District Acceptance.





Tracy Healy <thealy@futurethinkinc.com>

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## Tri Star Compact (STEM School) REVISED Enrollment Projection Report

---

**Tim Buschur** <tim.buschur@celinaschools.org>  
To: bruawm@regencycsi.com, thealy@futurethinkinc.com

Mon, May 16, 2016 at 12:07 PM

Tracey and Monica,

Here is the approval of the updated enrollment projections I approved for Melanie.

Thanks,

Tim Buschur

----- Forwarded message -----

From: **Tim Buschur** <tim.buschur@celinaschools.org>

Date: Mon, May 16, 2016 at 10:33 AM

Subject: Re: FW: Tri Star Compact (STEM School) REVISED Enrollment Projection Report

To: "melanie.drerup@ofcc.ohio.gov" <melanie.drerup@ofcc.ohio.gov>

Melanie,

Approved.

Thanks,

Tim

On Fri, May 6, 2016 at 3:28 PM, melanie.drerup@ofcc.ohio.gov <melanie.drerup@ofcc.ohio.gov> wrote:  
[Quoted text hidden]

[Quoted text hidden]

## Process for Project Approval Proposal from Tri Star Career Compact

### 1) Governing Board Contact Information:

Celina City Schools  
585 East Livingston Street  
Celina Oh 45822

Dr. Ken Schmiesing- Superintendent  
Phone- 419-586-8300 Ext. 1002  
E-mail: [ken.schmiesing@celinaschools.org](mailto:ken.schmiesing@celinaschools.org)

Mick Davis- Treasurer  
Phone- 419-586-8300 Ext. 1004  
E-mail: [mick.davis@celinaschools.org](mailto:mick.davis@celinaschools.org)

Tim Buschur- Tri Star Career Compact Director  
Phone- 419-586-7060  
E-mail: [tim.buschur@celinaschools.org](mailto:tim.buschur@celinaschools.org)

### 2) A history of student enrollment data for the last three years and staffing data:

See attachment #1

### 3) An overview of the school or Qualifying Partnership's STEM educational program:

The current programming at Tri Star Career Compact consists of fifteen (15) Career Technical programs; with fourteen (14) being STEM programming. Nine schools districts in Auglaize and Mercer counties send students to Tri Star Career Compact. Tri Star Career Compact has been in existence since the fall of 1983. The proposed facility would add two more STEM related programs, Networking and Medical related program. This would allow Tri Star to meet the local needs of these two expanding areas or need.

As the need for new and advanced skill sets in our workforce continues to rapidly grow, our facility has to meet the needs of local market demands. Our current facility is unable to be fully utilized in many of our programs due to lack of space. Tri Star could better meet the needs of local companies with added capacity. The need is evident as several of our programs have waiting lists each year to enroll into our programs. In addition, the proposed location will allow us to share facilities with Wright State Lake College.

Tri Star Career Compact currently has programs in three different school districts, in six different locations. Instructional time is lost due to transportations issues.

- 4) A description of any existing facilities including whether the facilities are owned or leased by the STEM school or Qualifying Partnership:

The current facilities are owned by each of the three school districts who house the Tri Star programs. I have attached (attachment #2) the current agreement that Tri Star Career Compact operates on. A new agreement would be drafted if Tri Star 2.0 became a reality.

- 5) A detailed project rationale:

#### OUR VISION:

For a true career/project based learning experience in a Rural Region, a pilot program is proposed that incorporates many of the already working aspects of nine school districts working together to deliver a new/updated model (in partnership with a local University) that is sustainable and replicable across the state.

#### HOW WE ARRIVED HERE:

The current Tri star Career Compact has been a successful platform for more than 30 years. As is evident by the number of students successfully taking a wide variety of classes, going on to further their education, and /or being hired by our regional companies, the impact of the education being provided by this Career Compact is real and impactful.

#### TALENT GAP/WORKFORCE:

As the need for new and advanced skills sets in our workforce continues to grow, our education centers need to adapt and grow to meet market demands. As a result of high number advanced manufacturing companies in our region, approximately 26,000 jobs are directly attributed to these facilities. The need for a more advanced and modern facility is needed for our rural region of JobsOhio-West. Without the proper programs and facilities in high tech training we will not be able to connect more people with local companies.

#### CURRENT MODEL VS NEW MODEL:

For our regional area to prosper, the current model needs some much needed assistance. The goals are incremental in nature, but critical in establishing a successful pathway of career technical education incorporating STEM related principles, collaboration with the local college to earn college credit, thus lowering higher education costs for students. The community desires to elevate the status and impact of attending courses at the Career Compact, while allowing students to maintain the home school relationships and opportunities with their classmates.

A new Career Compact model working with a local University will ensure math, science, and other new STEM related courses are relevant to High School students. It will also allow our Compact students many more opportunities that are simply not available to them under the current set up.

## GOALS:

- Currently, local career technical student's high school and adult students do not have equal opportunities offered to career-technical students in other Career Technical Planning Districts. This plan would be sustainable under the current agreement among the nine Tri Star schools.
- Consolidate all Career Compact courses to one central location to take advantage of efficiency and collaborative opportunities in order to expand the educational reach and impact. With Wright State Lake Campus willing to partner with Tri Star, it enables us the ability to offer a real opportunity to create a unique affiliation for our local schools, something we cannot do ourselves. It is what we should be doing as stewards of public money; sharing resources, human capital, physical assets, classrooms, and labs.
- Reduces time to degree completion, by connecting technical dual credit options not available to most students at their high schools, with pathways currently offered at Wright State University at the college level.
- A new expanded facility will allow us to increase enrollment due the current age of current facilities and lack of space for students and equipment.
- Shared staffing with the college
- Longer class time for students since the amount of travel time will be reduced. Currently over 40 bus routes exist to transport to the six locations that would be reduced to around twelve routes.
- The projection of increased numbers based upon the Millstream Career Compact located in Findlay, Ohio that is similar to Tri Star Career Compact after they built a new facility. Millstream was housed in old, outdated facilities in two different parts of town.
- Tri Star Career Compact has averaged 400 students in each of the last five years. With a projected increase of 30% with a new school, Tri Star would train an additional 120 workers per year.
- A single location would give us better identity that we not have at the current six locations.
- The "WOW" factor of a new, updated facilities and programs (STEM) focused would have a great impact. Tri Star currently has programming in buildings that date back to the 1930's.
- Increased adult programming to assist low skilled adults and provide more workers to local companies.

6) THE TOTAL AMOUNT OF FUNDING REQUESTED FROM THE COMMISSION AND THE AMOUNT OF OTHER FUDNING PLEDGED FOR THE ACAUISION OF CLASSROOM FACILITIES:

Master Plan is still in process so the amount is undermined at this time.

**TRI STAR PROGRAM COUNT**

<b>PROGRAM NAME</b> [Yellow highlight indicates program has a waiting list]	<b>(Current maximum student capacity)</b>	<b>SY 13-14</b>	<b>SY 14-15</b>	<b>SY 15-16</b>	<b>SY 16-17</b>
Jr. Automotives	(20)	16	18	18	18
Sr. Automotives	(20)	7	6	10	12
Jr. Ag. Mechanics	(21)	21	18	21	21
Sr. Ag. Mechanics	(21)	12	11	12	16
Jr. Business Management	(16)	9	5	4	8
Sr. Business Management	(16)	16	4	4	3
Career Based Intervention (CBI)	(25)*	26	60	95	120
Jr. Construction	(16)	14	11	7	14
Sr. Construction	(16)	9	14	4	5
Jr. Early Childhood	(20)	10	16	14	9
Sr. Early Childhood	(20)	15	11	11	13
Jr. Electronics	(16)	14	8	10	18
Sr. Electronics	(16)	8	10	6	10
Engineering Tech. (CAD) ½ day	(13)	12	10	13	14
Jr. Graphics	(15)	9	9	9	15
Sr. Graphics	(15)	4	7	4	5
Jr. Horticulture	--	11			
Sr. Horticulture	--	6	6		
Jr. Interactive Media	(16)	7	13	13	8
Sr. Interactive Media	(16)	10	6	8	7
Jr. Marketing Education	(25)*	21	14	24	24
Sr. Marketing Education	(25)*	25	22	14	21
Jr. Med Prep	(20)	18	19	18	20
Sr. Med Prep	(20)	16	14	17	17
Jr. Precision Machining	(16)	18	17	16	17
Sr. Precision Machining	(16)	12	13	15	15
Jr. Vet Tech	(18)	14	17	18	18
Sr. Vet Tech	(18)	16	13	12	17
Jr. Welding	(20)	20	20	20	20
Sr. Welding	(20)	15	17	16	17
<b>TOTALS</b>		<b>411</b>	<b>409</b>	<b>433</b>	<b>502</b>

\* Due to space limitations CBI and Marketing Ed. are the only programs than can seat the state maximum of 25 students.

## TRI STAR STAFFING

2013-14	14 Full-time and 2 Half-time teachers 2 Full-time and 1 Half-time Administrators 1 Secretary
2014-15	13 Full-time and 3 Half-time teachers 2 Full-time and 2 Half-time Administrators 1 Secretary
2015-16	13 Full-time and 2 Half-time teachers 3 Full-time and 1 Half-time Administrators 1 Secretary
2016-17	13 Full-time and 2 Half-time teachers 3 Full-time and 1 Half-time Administrators 1 Secretary

***TRJ STAR CAREER COMPACT AGREEMENT***

*September 2, 2011 – July 31, 2016*  
*(revised July 2012)*



## TRI STAR CAREER COMPACT AGREEMENT

This agreement made this *1<sup>ST</sup> day of September 2011*, by and among the undersigned Boards of Education of the St. Marys City School District (Auglaize County, Ohio), Coldwater Exempted Village School District (Mercer County, Ohio), and Celina City School District (Mercer County, Ohio). With and among the undersigned Boards of Education of New Knoxville Local Schools (Auglaize County, Ohio), New Bremen Local Schools (Auglaize County, Ohio), Minster Local Schools (Auglaize County, Ohio), Marion Local Schools (Mercer County, Ohio), St. Henry Consolidated Local Schools (Mercer County, Ohio) and Ft. Recovery Local Schools (Mercer County, Ohio), constitutes a revised agreement and supersedes the original Tri Star Career Compact dated March 31, 1983 and September 1, 2006.

WITNESSETH:

WHEREAS, The Ohio Revised Code Section 3313.90 has declared that each school district, or a combination of districts, shall establish and maintain a career technical in accordance with standards adopted by the State Board of Education and:

WHEREAS, St. Marys, Celina, and Coldwater Boards of Education are in a position to utilize and/or expand their facilities to make available to the students of their districts as well as the new school districts, a number of career technical opportunities and experiences which the districts collectively are able to provide and:

WHEREAS, the original three districts collectively intend to provide the following job training opportunities: Agriculture and Environmental Systems, Arts and Communication, Business and Administrative Services, Construction Technologies, Education and Training, Engineering and Science Technologies, Health Science, Information Technology, Manufacturing Technologies, Marketing, Transportation Systems and Career Based Intervention.

NOW THEREFORE, it is mutually agreed that the said participating school districts shall adhere to the following:

SECTION I, ADVISORY COUNCIL: The Boards of Education of the St. Marys City School District, the Coldwater Exempted Village School District, and the Celina City School District shall each appoint two persons to the Advisory Council. Two persons shall be appointed as representatives to the Advisory Council to represent the three local school systems in Auglaize County, and two persons shall also be appointed as representatives to the Advisory Council to represent the three local school districts in Mercer County. Appointments will be for a period of two years. Appointments of the representatives from Auglaize and Mercer County will commence with the effective date of this revised agreement.

In-term vacancies shall be filled by an appointment by the respective Board of Education in the case of St. Marys City Schools, Coldwater Exempted Village Schools, and Celina City Schools, and will fill the remaining term of the original appointment.

In-term vacancies effecting respective counties shall be filled by a representative agreed to by the respective Boards of Education in that county and the appointee will fill the remaining term of office. There is no limit to the number of terms to which a person may be appointed.

The chairperson, career technical director or three (3) members of the Advisory Council may call a meeting by serving a written notice of the time and place of such meeting upon each member of the board at least two days prior to the date of such meeting. Such notice must be signed by the official or members calling the meeting.

The appointed Advisory Council shall meet a minimum of **six times** per year, and annually shall select a chairperson of the Council. The chairperson shall act in a leadership role in conducting all meetings, but will not be a voting member of the Council except in the case of a tie vote. Each district's superintendent or designee shall serve in an ex-officio capacity for all meetings and the Director or designee shall appoint an Advisory Council secretary.

The quorum to operate a meeting shall consist of five (5) Advisory Council members and the designated, member chairperson. Passage of any proposal, to be recommended to the boards, is by a majority of voting members present. The quorum for the amendment of the agreement, program alterations and expansion of facilities and equipment funding, requires seven (7) favorable votes.

It is to be understood that the Advisory Council serves at the discretion of the District Boards of Education for all participating school districts and is not responsible to serve the electorate in a legal capacity.

Each respective superintendent shall be responsible for recommending to each Board of Education those proposals acted upon by the Council.

When a proposal affects any aspect of the original Tri Star Career Compact Agreement, equipment, program, (programs in effect at the end of the 1984-85 school year), or facilities in a manner which would cause any change or deletion in the aforementioned areas, all three original Boards of Education must agree to the proposal.

If a proposal affects matters related to the agreement, equipment, facilities, and programs brought into existence after the formation of this compact, passage of any proposal shall be by a two-thirds favorable acceptance of all Boards of Education. Proposals thus approved shall become the policies and guidelines for the day-to-day operation of the Tri Star Career Compact which encompasses all participating schools.

It is to be understood that all junior-senior level career technical courses offered by each of the participating school districts shall be part of and operated under the guidelines of this Tri Star Career Compact agreement.

When a problem arises which cannot be resolved through the Advisory Council channel, the Career Technical Director will call a meeting of the participating superintendents. Alternatives proposed by the superintendents shall be referred back to the Advisory Council.

MEETINGS:

Superintendents from Celina City Schools, Coldwater Exempted Village Schools and St. Marys City Schools will meet in August, November, February and May of each school year.

All nine participating schools superintendents will meet each year in November, February and May.

SECTION II. PHYSICAL FACILITIES AND EQUIPMENT. The new members of the Tri Star Compact will provide their own or shared facilities for the operation of the freshman and sophomore career technical agriculture program, junior and senior farm management. Ft. Recovery Local, Minster Local and New Bremen Local may continue to operate their agri-business program.

Under the intent and guidelines of this section, the following programs may be shared among the districts listed:

- A. Marion, St. Henry and Ft. Recovery and Coldwater Exempted Village Schools  
Farm Management  
Agri-Business
- B. Minster, New Bremen, and New Knoxville  
Farm Management  
Agri-Business

No new programs shall be put into effect without prior approval of the Tri Star Advisory Council, Local School Boards, and the Career-Technical Office.

It will be the responsibility of the St. Marys City School District, the Celina City School District, and the Coldwater Exempted Village School District to make available the necessary facilities and equipment for the career technical programs which will be provided within the terms of this agreement.

Any additional programs which would involve an expansion or an addition of facilities and equipment will take place at one of the original (Celina, Coldwater or St. Marys) Tri Star sites unless an unforeseen circumstance requires consideration of another site. If it is necessary to select another site, other than Celina, Coldwater, or

St. Marys, it is done with the recommendation of the Advisory Council and approval of member school boards. The original three schools must all approve of the change. The recommendation for this expansion is under the recommendation of the Advisory Council and approval of member school boards.

It is recognized that the districts of Celina, Coldwater and St. Marys had initial investment cost in both construction and equipment to provide for expanded career technical programs under the 1983 compact. It is also recognized that expansion of the compact to include the new school districts may or may not necessarily require additional construction and/or equipment at the time of this agreement. It is further recognized that the inclusion of the new districts will require up to a two (2) year phase-in period.

To provide equity regarding buildings and equipment, the new school districts will place into a capital fund a per pupil amount equal to the original average per pupil collective investment of all Tri Star school districts. Management of the money in this fund for investment purposes will be at the discretion of the fiscal agent for Tri Star. The purpose of the capital fund will be to permit the expenditure of money for facilities and equipment. This equipment and these facilities will be purchased for the addition, expansion and/or modification of programs which are necessary in order to accommodate the total Tri Star curricular offerings as well as the students in all participating school districts. Capital funds will also be invested and serve to replace outdated equipment or to make modification in facilities in future years.

The amount of this capital fund will be based on the following variables:

1. The amount of cash expended on new equipment and facilities for the Tri Star program since its inception less the amount of career technical matching funds.
2. Plus the amount of cash expended on used equipment and remodeling facilities for the Tri Star program since its inception less the amount of career technical matching funds
3. Plus the market value of prorated building space and equipment used for Tri Star programs provided by the school systems of Celina, Coldwater and St. Marys, less the amount of career technical matching funds provided to each of the three original school districts. The capital fund calculation shall not include the cost of donated equipment but shall include the cost of the acquisition and preparation for operation of the donated equipment.
4. The local cost of all member districts thereby determined shall be divided by the aggregate total enrollment of these districts to obtain the average per pupil collective investment.

5. The total enrollment of the new district shall be multiplied by the per pupil amount calculated in item 4 above to establish the total building and equipment charge for that district.
6. Use of this capital fund account shall be as outlined in Section IV.
7. Any district providing Tri Star services that wishes to discontinue the use of any facilities shall obtain approval from the Advisory Council. The Advisory Council may require that the market value of the facility be considered.
8. An escrow capital fund account shall be established by the fiscal agent and all payments shall be made to and entered into this account along with any interest earned therefrom.
9. Request for payment from the capital fund account shall be made in writing to the Director. The Director shall bring the request to the Advisory Council for consideration if the amount requested exceeds \$5,000. Request for less than \$5,000 shall be handled by the Director of Tri Star Career Technical Education Programs.
10. In the event that all monies in the capital fund account are expended, each member will contribute a yearly amount based on each member district's total ADM (K-12). The amount of the yearly contribution shall be agreed to by two-thirds of the member districts.

SECTION III: MANAGEMENT AND OPERATION OF CAREER TECHNICAL BUILDINGS, FACILITIES AND PROGRAMS. Subject to the provision of the agreement and applicable laws, each of the original three Tri Star School Districts shall have full charge of the management, administration, and operation of the Tri Star career technical building, facilities and programs conducted therein.

Each of the original Tri Star School Districts shall administer and operate the buildings, facilities, and programs within applicable standards of the State Board of Education adopted according to law and relevant to programs and services for career technical education.

Each of the original three participating districts will be responsible for a cluster of offerings/units, and shall make application for approval of same through the Division of Career Technical Education, State of Ohio.

Along with the scheduling of the program, facilities, and instructors for the Tri Star program, there should be an agreed upon common school calendar adopted by the Tri Star Advisory Council for the year. However, if a district deviates from the common calendar, it will be that district's responsibility to have its' students in attendance according to the common calendar.

SECTION IV: ADDITION OF FACILITIES. In the event that the number of eligible students seeking placement in one or more courses of all of the participating school districts exceeds the full capacity of the course as determined by the receiving school district, the receiving school will notify the Advisory Council.

The Advisory Council will undertake a study to consider the advisability of enlarging the existing facilities or providing additional facilities on a basis to be agreed upon at that time. To be considered are the number of eligible students in each participating school district relative to the total number of eligible students in all of the participating school districts.

The cost of expansion shall utilize the capital funds account for this purpose. Expenditures from the capital funds shall be upon the recommendation of the Advisory Council and the approval of two thirds of the participating school districts. This two thirds shall include all three original school districts. If the expansion is in one of the other districts, it needs the approval of that district.

SECTION V: PLACEMENT OF STUDENTS. The following procedure for placement of students will be used to determine placement.

- A. Eligible students who reside in a member school district must make application on a standard application form to the Office of the Director of the Tri Star Career Technical Program by a date in the preceding school year to be established each year. On the application, the student will be requested to prioritize the courses in which they wish to enroll.
- B. Placement of Students shall read as follows:  
“ The criteria for selection of eligible students into the respective programs, based on the application being submitted, will be as follows:
  1. High School attendance record will be counted as 70% of the selection criteria for placement of students. Attendance includes missed days and tardies (three tardies = one day absent).
  2. High school grade point average will be counted as 30% of the selection Criteria for placement of students.
  3. Items (1) one and (2) two above will be used to calculate a ranking score. This score will be used to establish the respective class rosters.
  4. The recommendation of the home school guidance counselor.
- C. The final judgment as to what students are enrolled in the various programs will be based on the above criteria and will be made by the director of the Tri Star Career Technical Program.
- ↘D. Any course openings not filled by the students of the nine participating school districts may be filled by eligible resident adults approved by the career technical director.

- E. All eligible students/adults participating in the junior level of a two year Program will be allowed priority enrolling in the senior program.
- F. Home schooled students can apply under the following conditions: 1. The student needs to be enrolled at one of the nine Tri Star schools. 2. The student will be added after the initial application period, only if there is an opening in their program of choice. 3. The student will need to take an achievement test, as approved by Tri Star.
- G. Charter Schools/Academy Schools – Tri Star will accept students from these schools under the following conditions: 1. The student needs to be living in one of the nine Tri Star school districts. 2. The student will be added after the initial application period, only if there is an opening in that program. 3. The student will need to take an achievement test, as approved by Tri Star Career Compact. 4. The Charter School/Academy School will have to pay the annual service fee and excess cost fee. In addition, state funding will follow the student to Tri Star for the part of the day he/she attends Tri Star.

#### SECTION VI: OPERATING COSTS

- A. Operating costs. Operating costs are identified as the day-to-day costs of operating the programs, including such areas as salaries, supplies, utilities and others as agreed upon by the nine superintendents of the participating school districts.

Excess costs are those operating costs that exceed the operating funds generated by the service fee and state and/or federal funds.

The funds for paying operational costs are to be generated from three sources. These are the service fee, state and/or federal funds and donations, and excess cost funds.

1. Service Fee. A service fee is charged to a district on the basis of the following criteria:
  - A. A service fee of six hundred fifty dollars (\$650) per pupil is charged to every pupil enrolled in a Tri Star Program. This service fee is not charged when there exists a duplicated program. Duplicated program, at present, is Farm Management.

The service fee for each student attending Tri Star classes in another district shall be paid to the Tri Star Compact fiscal agent. The fiscal agent will distribute these per pupil service funds to each district of attendance. This distribution is included in operating funds.

- G. The balance of the R.C.F. will be reviewed by the Tri Star Advisory Council when the following occurs:
- a. The R.C. F. account totals one million dollars (\$1,000,000.00).
  - b. A capital expense develops that could deplete the accounts.
- H. Any adjustments or moratoriums on contributions, dispersals of, or withdrawal from the R.C. F. requires advisory council approval and approval by two-thirds of the compact's member district boards of education.

SECTION VII. TRANSPORTATION. Transportation shall be the responsibility of each student's district of residence. Where there is a need to shuttle students between Celina, Coldwater, or St. Marys, the transportation will be provided by one of the original three school districts, if space is available.

SECTION VIII. ADMENDMENTS. This agreement may be modified, amended or supplemented in any respect upon approval of such modification, amendment of supplement by seven Advisory Council members, then by the Boards of Education of at least two-thirds of the participating school districts, and final by the Superintendent of Public Instruction of the State of Ohio.

Then such amendment, modification, or supplement shall therefrom become binding upon all participating school districts.

SECTION IX. TERMS OF AGREEMENT. This agreement shall continue in force and effective for five years and shall be renewable thereafter upon mutual agreement of all of the districts for additional periods of up to twenty years each.

#### EXPLANTION OF ITEMS IN OPERATING COSTS

##### I. Direct

- A. Administrative: Includes salaries, benefits, and office expenses of the Tri Star offices. Also includes travel, conferences, etc.
- B. Teachers: Salaries and fringes charged are to be based upon the portion of the teacher's day spent in Tri Star instruction. Daily instruction time would not include preparation time. For example; on a six-period day, if a teacher teaches three Tri Star, one regular class, one study hall, and one preparation period, that teacher would be figured 3/5 Tri Star and 2/5 regular.

On a seven-period day with four periods of Tri Star, the split would be 4/6 Tri Star, 2/6 regular. Full-time Tri Star teachers would be counted as 1.0. Cost of substitute teachers included. Miscellaneous includes all stipends.



- C. Supplies: Items needed for day to day instructional use not purchased by the students.
- D. Textbooks: Audio-visual equipment, books, teaching materials, etc., considered to be non-consumable.
- E. Purchased Services: Includes repair, professional leave, rentals, mileage, and maintenance agreements.
- F. Other: Includes severance, early retirement, incentive plans, field trips, equipment purchased with monies other than capital fund. Utilities may be included here if directly billed.

II. Indirect Costs \*

- A. Administrative: Overall administration for the entire school district. (Includes salaries, fringes, etc.)
- B. Fiscal Services: Activities concerned with fiscal services of the school district. (Example: Treasurer's office.)
- C. Maintenance, Operation, & Utilities: The maintenance, operation, and utilities for the entire district.

\* A proportion determined by dividing the sum of the vocational instructional use levels (F.T.E.'s) by the total classroom certified personnel (F.T.E.), (e.g. 6.43, vocational instructional use ÷ 120.63, total classroom teachers = 5.33%). This would be used to calculate the proportional part of the indirect costs. Total costs of the above areas based on current district report #4502.

Section VIII: Amendments

1. Amendment number one (1)

Section VI - Operating Costs: Reserve Capital Fund (RCF) (E. pg. 9, first line is to read)

Tri Star Career Compact member districts will contribute **\$8.00 per student in FY '13 and '14. In FY '15 each school will contribute \$6.00 per student.**

\* **Bold print represents change in agreement**

This amendment was approved by all nine compact member schools (Referral #112, at the following Board of Education meetings:

Celina	6/19/12	Marion Local	7/9/12
St. Marys	7/12/12	Minster	6/12/12
Coldwater	6/29/12	New Knoxville	6/25/12
Fort Recovery	7/17/12	St. Henry	6/18/12
New Bremen	6/17/12		

Shall take affect September 1, 2012

Note: First increase since January 1, 2002

## TRI STAR CAREER COMPACT AGREEMENT

This agreement made this *1<sup>ST</sup> day of **September 2016***, by and among the undersigned Boards of Education of the St. Marys City School District (Auglaize County, Ohio), Coldwater Exempted Village School District (Mercer County, Ohio), and Celina City School District (Mercer County, Ohio). With and among the undersigned Boards of Education of New Knoxville Local Schools (Auglaize County, Ohio), New Bremen Local Schools (Auglaize County, Ohio), Minster Local Schools (Auglaize County, Ohio), Marion Local Schools (Mercer County, Ohio), St. Henry Consolidated Local Schools (Mercer County, Ohio) and Ft. Recovery Local Schools (Mercer County, Ohio), constitutes a revised agreement and supersedes the original Tri Star Career Compact dated March 31, 1983 and September 1, 2006, **and September 2011**.

WITNESSETH:

WHEREAS, The Ohio Revised Code Section 3313.90 has declared that each school district, or a combination of districts, shall establish and maintain a career technical education program in accordance with standards adopted by the State Board of Education and:

WHEREAS, St. Marys, Celina, and Coldwater Boards of Education are in a position to utilize and/or expand their facilities to make available to the students of their districts as well as the new school districts, a number of career technical opportunities and experiences which the districts collectively are able to provide and:

WHEREAS, the original three districts collectively intend to provide the following job training opportunities: Agriculture and Environmental Systems, Arts and Communication, Business and Administrative Services, Construction Technologies, Education and Training, Engineering and Science Technologies, Health Science, Information Technology, Manufacturing Technologies, Marketing, Transportation Systems and Career Based Intervention.

NOW THEREFORE, it is mutually agreed that the said participating school districts shall adhere to the following:

SECTION I, ADVISORY COUNCIL: The Boards of Education of the St. Marys City School District, the Coldwater Exempted Village School District, and the Celina City School District shall each appoint two persons to the Advisory Council.

**Three** persons shall be appointed as representatives to the Advisory Council to represent the three local school systems in Auglaize County, and **three** persons shall also be appointed as representatives to the Advisory Council to represent the three local school districts in Mercer County. Appointments will be for a period of two years.

Appointments of the representatives from Auglaize and Mercer County will commence with the effective date of this revised agreement.

In-term vacancies shall be filled by an appointment by the respective Board of Education in the case of St. Marys City Schools, Coldwater Exempted Village Schools, and Celina City Schools, and will fill the remaining term of the original appointment.

In-term vacancies effecting respective counties shall be filled by a representative agreed to by the respective Boards of Education in that county and the appointee will fill the remaining term of office. There is no limit to the number of terms to which a person may be appointed.

The chairperson, career technical director or three (3) members of the Advisory Council may call a meeting by serving a written notice of the time and place of such meeting upon each member of the board at least two days prior to the date of such meeting. Such notice must be signed by the official or members calling the meeting.

The appointed Advisory Council shall meet a minimum of six times per year, and annually shall select a chairperson of the Council. The chairperson shall act in a leadership role in conducting all meetings, but will not be a voting member of the Council except in the case of a tie vote. Each district's superintendent or designee shall serve in an ex-officio capacity for all meetings and the Director or designee shall appoint an Advisory Council secretary.

The quorum to operate a meeting shall consist of **six (6)** Advisory Council members and the designated, member chairperson. Passage of any proposal, to be recommended to the boards, is by a majority of voting members present. The quorum for the amendment of the agreement, program alterations and expansion of facilities and equipment funding, requires seven (7) favorable votes.

It is to be understood that the Advisory Council serves at the discretion of the District Boards of Education for all participating school districts and is not responsible to serve the electorate in a legal capacity.

Each respective superintendent shall be responsible for recommending to each Board of Education those proposals acted upon by the Council.

When a proposal affects any aspect of the original Tri Star Career Compact Agreement, equipment, program, (programs in effect at the end of the 1984-85 school year), or facilities in a manner which would cause any change or deletion in the aforementioned areas, all three original Boards of Education must agree to the proposal.

If a proposal affects matters related to the agreement, equipment, facilities, and programs brought into existence after the formation of this compact, passage of any proposal shall be by a two-thirds favorable acceptance of all Boards of Education.

Proposals thus approved shall become the policies and guidelines for the day-to-day operation of the Tri Star Career Compact which encompasses all participating schools.

It is to be understood that all junior-senior level career technical courses offered by each of the participating school districts shall be part of and operated under the guidelines of this Tri Star Career Compact agreement.

When a problem arises which cannot be resolved through the Advisory Council channel, the Career Technical Director will call a meeting of the participating superintendents. Alternatives proposed by the superintendents shall be referred back to the Advisory Council.

MEETINGS:

Superintendents from Celina City Schools, Coldwater Exempted Village Schools and St. Marys City Schools will meet in August, November, February and May of each school year.

All nine participating schools superintendents will meet each year in November, February and May.

SECTION II. PHYSICAL FACILITIES AND EQUIPMENT. The new members of the Tri Star Compact will provide their own of shared facilities for the operation of the freshman and sophomore career technical agriculture program, junior and senior farm management. Ft. Recovery Local, Minster Local, **Marion Local** and New Bremen Local may continue to operate their agri-business program.

Under the intent and guidelines of this section, the following programs may be shared among the districts listed:

- A. Marion, St. Henry and Ft. Recovery and Coldwater Exempted Village Schools  
Farm Management  
Agri-Business
- B. Minster, New Bremen, and New Knoxville  
Farm Management  
Agri-Business

No new programs shall be put into effect without prior approval of the Tri Star Advisory Council, Local School Boards, and the Career-Technical Office.

It will be the responsibility of the St. Marys City School District, the Celina City School District, and the Coldwater Exempted Village School District to make available the necessary facilities and equipment for the career technical programs which will be provided within the terms of this agreement.

Any additional programs which would involve an expansion or an addition of facilities and equipment will take place at one of the original (Celina, Coldwater or St. Marys) Tri Star sites unless an unforeseen circumstance requires consideration of another site. If it is necessary to select another site, other than Celina, Coldwater, or St. Marys, it is done with the recommendation of the Advisory Council and approval of member school boards. The original three schools must all approve of the change. The recommendation for this expansion is under the recommendation of the Advisory Council and approval of member school boards.

It is recognized that the districts of Celina, Coldwater and St. Marys had initial investment cost in both construction and equipment to provide for expanded career technical programs under the 1983 compact. It is also recognized that expansion of the compact to include the new school districts may or may not necessarily require additional construction and/or equipment at the time of this agreement. It is further recognized that the inclusion of the new districts will require up to a two (2) year phase-in period.

To provide equity regarding buildings and equipment, the new school districts will place into a capital fund a per pupil amount equal to the original average per pupil collective investment of all Tri Star school districts. Management of the money in this fund for investment purposes will be at the discretion of the fiscal agent for Tri Star. The purpose of the capital fund will be to permit the expenditure of money for facilities and equipment. This equipment and these facilities will be purchased for the addition, expansion and/or modification of programs which are necessary in order to accommodate the total Tri Star curricular offerings as well as the students in all participating school districts. Capital funds will also be invested and serve to replace outdated equipment or to make modification in facilities in future years.

The amount of this capital fund will be based on the following variables:

1. The amount of cash expended on new equipment and facilities for the Tri Star program since its inception less the amount of career technical matching funds.
2. Plus the amount of cash expended on used equipment and remodeling facilities for the Tri Star program since its inception less the amount of career technical matching funds
3. Plus the market value of prorated building space and equipment used for Tri Star programs provided by the school systems of Celina, Coldwater and St. Marys, less the amount of career technical matching funds provided to each of the three original school districts.

The capital fund calculation shall not include the cost of donated equipment but shall include the cost of the acquisition and preparation for operation of the donated equipment.

4. The local cost of all member districts thereby determined shall be divided by the aggregate total enrollment of these districts to obtain the average per pupil collective investment.
5. The total enrollment of the new district shall be multiplied by the per pupil amount calculated in item 4 above to establish the total building and equipment charge for that district.
6. Use of this capital fund account shall be as outlined in Section IV.
7. Any district providing Tri Star services that wishes to discontinue the use of any facilities shall obtain approval from the Advisory Council. The Advisory Council may require that the market value of the facility be considered.
8. An escrow capital fund account shall be established by the fiscal agent and all payments shall be made to and entered into this account along with any interest earned therefrom.
9. Request for payment from the capital fund account shall be made in writing to the Director. The Director shall bring the request to the Advisory Council for consideration if the amount requested exceeds **\$7,500**. Request for less than **\$7,500** shall be handled by the Director of Tri Star Career Technical Education Programs.
10. In the event that all monies in the capital fund account are expended, each member will contribute a yearly amount based on each member district's total ADM (K-12). The amount of the yearly contribution shall be agreed to by two-thirds of the member districts.

SECTION III: MANAGEMENT AND OPERATION OF CAREER TECHNICAL BUILDINGS, FACILITIES AND PROGRAMS. Subject to the provision of the agreement and applicable laws, each of the original three Tri Star School Districts shall have full charge of the management, administration, and operation of the Tri Star career technical building, facilities and programs conducted therein.

Each of the original Tri Star School Districts shall administer and operate the buildings, facilities, and programs within applicable standards of the State Board of Education adopted according to law and relevant to programs and services for career technical education.

Each of the original three participating districts will be responsible for a cluster of offerings/units, and shall make application for approval of same through the Division of Career Technical Education, State of Ohio.

Along with the scheduling of the program, facilities, and instructors for the Tri Star program, there should be an agreed upon common school calendar adopted by the Tri Star Advisory Council for the year. However, if a district deviates from the common calendar, it will be that district's responsibility to have its' students in attendance according to the common calendar.

SECTION IV: ADDITION OF FACILITIES. In the event that the number of eligible students seeking placement in one or more courses of all of the participating school districts exceeds the full capacity of the course as determined by the receiving school district, the receiving school will notify the Advisory Council.

The Advisory Council will undertake a study to consider the advisability of enlarging the existing facilities or providing additional facilities on a basis to be agreed upon at that time. To be considered are the number of eligible students in each participating school district relative to the total number of eligible students in all of the participating school districts.

The cost of expansion shall utilize the capital funds account for this purpose. Expenditures from the capital funds shall be upon the recommendation of the Advisory Council and the approval of two thirds of the participating school districts. This two thirds shall include all three original school districts. If the expansion is in one of the other districts, it needs the approval of that district.

SECTION V: PLACEMENT OF STUDENTS. The following procedure for placement of students will be used to determine placement.

- A. Eligible students who reside in a member school district must make application on a standard application form to the Office of the Director of the Tri Star Career Technical Program by a date in the preceding school year to be established each year. On the application, the student will be requested to prioritize the courses in which they wish to enroll.
- B. Placement of Students shall read as follows:
  - “ The criteria for selection of eligible students into the respective programs, based on the application being submitted, will be as follows:
    1. High School attendance record will be counted as 70% of the selection criteria for placement of students. Attendance includes missed days and tardies (three tardies = one day absent).
    2. High school grade point average will be counted as 30% of the selection Criteria for placement of students.
    3. Items (1) one and (2) two above will be used to calculate a ranking score. This score will be used to establish the respective class rosters.
    4. The recommendation of the home school guidance counselor.



5. **Students will need to have earned nine (9) credits, by the end of their sophomore year, to be accepted into a Tri Star program. An appeal can be made under extenuating circumstances.**

- C. The final judgment as to what students are enrolled in the various programs will be based on the above criteria and will be made by the director of the Tri Star Career Technical Program.
- D. ~~Any course openings not filled by the students of the nine participating school districts may be filled by eligible resident adults approved by the career technical director.~~
- E. All eligible students/~~adults~~ participating in the junior level of a two year program will be allowed priority enrolling in the senior program.
- F. Home schooled students can apply under the following conditions: 1. The student needs to be enrolled at one of the nine Tri Star schools. 2. The student will be added after the initial application period, only if there is an opening in their program of choice. 3. The student will need to take an achievement test, as approved by Tri Star.
- G. Charter Schools/Academy Schools – Tri Star will accept students from these schools under the following conditions: 1. The student needs to be living in one of the nine Tri Star school districts. 2. The student will be added after the initial application period, only if there is an opening in that program. 3. The student will need to take an achievement test, as approved by Tri Star Career Compact. 4. The Charter School/Academy School will have to pay the annual service fee and excess cost fee. In addition, state funding will follow the student to Tri Star for the part of the day he/she attends Tri Star.

SECTION VI: OPERATING COSTS

Operating costs. Operating costs are identified as the day-to-day costs of operating the programs, including such areas as salaries, supplies, utilities and others as agreed upon by the nine superintendents of the participating school districts.

- A. Excess costs are those operating costs that exceed the operating funds generated by the service fee and state and/or federal funds.  
The funds for paying operational costs are to be generated from three sources. These are the service fee, state and/or federal funds and donations, and excess cost funds.
- B. Service Fee. A service fee is charged to a district on the basis of the following criteria:

1. A service fee of six hundred fifty dollars (\$650) per pupil is charged to every pupil enrolled in a Tri Star Program. ~~This service fee is not charged when there exists a duplicated program. Duplicated program, at present, is Farm Management.~~

The service fee for each student attending Tri Star classes in another district shall be paid to the Tri Star Compact fiscal agent. The fiscal agent will distribute these per pupil service funds to each district of attendance. This distribution is included in operating funds.

2. A service fee of six hundred fifty dollars (\$650) per pupil shall be assessed for students attending a Tri Star program at their home school, for non-duplicated programs. The service fee for the students attending Tri Star in their home school shall be calculated and the amount included in operating funds. Calculation of either of the service fee amounts mentioned above shall be based on the number of students enrolled in non-duplicated Tri Star Career Technical classes during the first full week of October. Districts will each guarantee a minimum service fee of \$650.00 for ten per cent (10%) of the total number of junior and senior students. If as described above, any district that sends less than ten per cent (10%) to Tri Star, the extra service fee paid for students in excess of the number in attendance will be distributed to the three original schools. The percentage of distribution is based on the total number of Tri Star vocational units in operation at that respective school as recorded on the current PASS Form, or its equivalent, divided by the total number of units in operation at St. Marys, Coldwater, and Celina. This distribution is included in operating funds.

3. State and/or Federal funds. State and/or federal funds and donations are those funds that are provided to Tri Star by any source not for building or equipment. State and/or federal funds are normally, but not always provided by the state on a monthly basis in the foundation program payment.

C. Excess Costs. Each year the participating schools shall establish excess cost per pupil.

Excess Costs calculations: Total excess costs for all Tri Star programs offered at Coldwater, St. Marys and Celina, that are non-duplicated, is divided by total Tri Star F.T.E. in each program. This equals cost per F.T.E. in that program, which is cost factor E.

Each district's F.T.E. in each program, based on October F.T.E., is multiplied by excess costs factor (E), which determines the individual districts' excess costs for that program.

Categories: Agriculture and Environmental Systems, Arts and Communication, Business and Administrative Services, Construction Technologies, Education and Training, Engineering and Science Technologies, Health Science, Information Technology, Manufacturing Technologies, Marketing, Transportation Systems and Career Based Intervention.

- D. Payments. Payments are to be made to the fiscal agent based upon a cost estimate established by the participating districts. The payment schedule is as follows:

November - Reserve Capital and Service Fee #1

January - Excess Costs #1

March - Excess Costs #2 and Service Fee #2

- E. The Tri Star Agreement specifically explains how service fees are calculated for purposes of excess costs. At present, the Tri Star Agreement states that the following is used to calculate service fees:
1. The service fee is \$650.00. Minimum cost for a district will be 10% of the junior/senior A.D.M.
  2. If service fees generate excess funds for the current year, these funds can be carried over to the next fiscal year to lower service fees or excess costs for the following year. The amount credited to each school will be based on the number of students from that district during the year of excess funds. The director will get approval from the superintendents.
  3. Special Education Reimbursement: Tri Star Career Compact will reimburse any state special education weighted funding to the resident school district, not utilized by Tri Star, when the resident school provides services for the student at Tri Star. Funding will be reimbursed for category three special needs students and above.

RESERVE CAPITAL FUND (R.C.F.)

- F. Tri Star Compact member districts will contribute **\$8.00 per student**. The count of students used to determine the contribution of each district's annual Reserve Capital Fund contribution will be its previous fiscal year's three-Year Average Formula ADM or its closest equivalent enrollment figure if this specific data is no longer available. The R.C.F. will be maintained and invested by the compact fiscal agent.

- G. The R.C.F. is to be established with a share/value system. Each eight/six dollar contribution equals one (1) share. In the event that the R.C.F. would no longer be needed, the R.C.F. would be dispersed as follows: the total number of payments in shares would be divided into the account balance which would equal eight/six (8/6) dollars plus accrued interest from investments. Each district would receive a refund from the R. C. F. based on the district's total number of paid shares times the value of each share at the time of dispersal of the account.
- H. The balance of the R.C.F. will be reviewed by the Tri Star Advisory Council when the following occurs:
  - a. The R.C. F. account totals one million dollars (\$1,000,000.00).
  - b. A capital expense develops that could deplete the accounts.
- I. Any adjustments or moratoriums on contributions, dispersals of, or withdrawal from the R.C. F. requires advisory council approval and approval by two-thirds of the compact's member district boards of education.

SECTION VII. TRANSPORTATION. Transportation shall be the responsibility of each student's district of residence. Where there is a need to shuttle students between Celina, Coldwater, or St. Marys, the transportation will be provided by one of the original three school districts, if space is available.

SECTION VIII. ADMENDMENTS. This agreement may be modified, amended or supplemented in any respect upon approval of such modification, amendment of supplement by seven Advisory Council members, then by the Boards of Education of at least two-thirds of the participating school districts, and final by the Superintendent of Public Instruction of the State of Ohio.

Then such amendment, modification, or supplement shall therefrom become binding upon all participating school districts.

SECTION IX. TERMS OF AGREEMENT. This agreement shall continue in force and effective for five years and shall be renewable thereafter upon mutual agreement of all of the districts for additional periods of up to twenty years each.

#### EXPLANTION OF ITEMS IN OPERATING COSTS

- I. Direct
  - A. Administrative: Includes salaries, benefits, and office expenses of the Tri Star offices. Also includes travel, conferences, etc.
  - B. Teachers: Salaries and fringes charged are to be based upon the portion of the teacher's day spent in Tri Star instruction. Daily instruction time would not include preparation time.

For example; on a six-period day, if a teacher teaches three Tri Star, one regular class, one study hall, and one preparation period, that teacher would be figured 3/5 Tri Star and 2/5 regular.

On a seven-period day with four periods of Tri Star, the split would be 4/6 Tri Star, 2/6 regular. Full-time Tri Star teachers would be counted as 1.0. Cost of substitute teachers included. Miscellaneous includes all stipends.

- C. Supplies: Items needed for day to day instructional use not purchased by the students.
- D. Textbooks: Audio-visual equipment, books, teaching materials, etc., considered to be non-consumable.
- E. Purchased Services: Includes repair, professional leave, rentals, mileage, and maintenance agreements.
- F. Other: Includes severance, early retirement, incentive plans, field trips, equipment purchased with monies other than capital fund. Utilities may be included here if directly billed.

## II. Indirect Costs \*

- A. Administrative: Overall administration for the entire school district. (Includes salaries, fringes, etc.)
- B. Fiscal Services: Activities concerned with fiscal services of the school district. (Example: Treasurer's office.)
- C. Maintenance, Operation, & Utilities: The maintenance, operation, and utilities for the entire district.

\* A proportion determined by dividing the sum of the vocational instructional use levels (F.T.E.'s) by the total classroom certified personnel (F.T.E.), (e.g. 6.43, vocational instructional use ÷ 120.63, total classroom teachers = 5.33%). This would be used to calculate the proportional part of the indirect costs. Total costs of the above areas based on current district report #4502.